

# OPENCON/OPENED RESOURCES

available at: [d-scholarship.pitt.edu/23801/](http://d-scholarship.pitt.edu/23801/)



## Multimedia:

- All recordings from OpenCon, including the pre-conference Open101 videos: <http://www.youtube.com/user/R2RCvideo>
- Recordings of keynotes from OpenEd, including Larry Lessig, Heather Joseph, and John Wilbanks: <http://www.youtube.com/user/openedconference>
- Podcasts on OpenKnowledge from the OKcast: <http://okcast.org>

## OpenCon Links:

- Open Access Button: <http://openaccessbutton.org/>
- ChemTagger for tagging and datamining chemistry research: <http://chemicaltagger.ch.cam.ac.uk>
- Repository of Academic Journal Rejection letters: <http://grigoriefflab.janelia.org/rejections>
- OpenHumanities EtherPad brainstorming: <http://pads.cottagelabs.com/p/opencon2014hums>
- OA Nigeria: <https://www.facebook.com/OpenAccessNG>
- OA Nepal: <https://www.facebook.com/OANepal>
- The Content Mine: <http://contentmine.org/>

## OpenEd Links:

- StudentPIRGs Textbook Access Initiative: <http://studentpirgs.org/textbooks>
- SJSU Open Resources libguide: <http://libguides.sjsu.edu/openresources>
- Z-Degree at Tidewater Community College: <http://lumenlearning.com/success-story-tidewater/>
- OER as Learning Materials: Prospects & Strategies for University Libraries: <http://publications.arl.org/rli280/2>
- Federal Registry for Educational Excellence (FREE) – repository of US gov't OER: <http://free.ed.gov>
- Open Textbook Initiative: <http://open.umn.edu/opentextbooks/>
- BCCampus OpenTextbooks Adopt/Modify/Review program: <http://open.bccampus.ca/>

## Twitter Compilations:

- <https://storify.com/HackYourPhd/opencon2014-first-day>
- <https://storify.com/HackYourPhd/opencon2014-how-to-make-your-research-open>
- <https://storify.com/HackYourPhd/opencon2014-panel> (Innovative Publishing Platforms)
- <https://storify.com/HackYourPhd/opencon2014> (Audrey Watters and Erin McKiernan)
- <https://storify.com/RobertLeckie/opened14-2> (OpenEd Day 1)
- <https://storify.com/RobertLeckie/opened14-4> (OpenEd Day 2)



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